



**CiSEL 2023 Hybrid
Caribbean
Education
Leadership Summit**

EVOLVING EDUCATION IN THE CARIBBEAN

IMPLEMENTING & INTEGRATING SEL

Hosted By
The Caribbean Institute For Social &
Emotional Learning
&



**April 12 - 14, 2023
10:00 a.m. - 1:00 p.m. AST**

**Queen's College
Husbands, St. Michael,
Barbados**

And Zoom Platform

Table Of Contents

- 03** Summit Registration
- 04** Summit Agenda
- 05** What Will Be Different?
- 06** SEL Whole System Integration
- 07** Keynote Presenters
- 08** Your Facilitators
- 11** Day 3 Panelists
- 12** Who We Are





CALLING ALL EDUCATORS AND LEADERS IN EDUCATION

> REGISTER NOW



Join our team of expert
SEL leaders and
practitioners, as we
explore the framework,
processes, and tools for
implementing and
integrating SEL in our
schools

**WHILE THERE IS NO REGISTRATION
FEE YOU WILL BE OFFERED THE
OPPORTUNITY TO MAKE A DONATION
OF ANY AMOUNT TO ASSIST WITH
DEFRAYING OUR EXPENSES. YOU ARE
NOT OBLIGATED.**

**Thanks In Anticipation Of
Your Kind Donation**

Learn More About Us
www.cisel.org
www.6seconds.org

Summit Agenda

12
APR

LEADERSHIP

Chair - Dr Olivet Hinds
Director Learning and Development, CISEL

Keynote - Dr Anabel Jensen
Co-Founder - Six Seconds Emotional Intelligence Academy

Building School Leadership Readiness for School-Wide SEL
Dr Keisha Mccoy-Dailey
Principal PS 396K The Sid Miller Academy, Brooklyn New York

Leading by Listening and Lifting: Community Voices in SEL
Dr Karen Craddock
Applied Psychologist, Executive Coach, Harvard University
Presidential Fellow

13
APR

IMPLEMENTATION

Chair - Rhonda Bryan-Hutson
CISEL Faculty

Keynote - Prof. Dr. Dwayne Devonish
Senior Lecturer in Management Science - UWI Cave Hill Campus

Concurrent & Rotating F2F & Virtual Workshops

Deepening Parent Engagement for Improved Student Outcomes - Ms Junie Louis-Jean, MS ED
Asst Principal & School Building Leader (Cert) - The Sid Miller Academy

SEL Implementation Workshop
Dr. Keisha Mccoy-Dailey
The Sid Miller Academy

14
APR

INTEGRATION

Chair - Clovine Leslie
CISEL Faculty

Keynote - Toney A. Olton
Founder & Chair - CiSEL

How SEL Training Impacted Teachers' Self-Efficacy and EQ:
A Pilot Study of Barbadian Schools
Ms Melena Simmons MS, MPhil Candidate

Engaging SEL in Transitioning Students to Higher Education
A Panel Discussion

Six Seconds SEL Implementation and Integration Framework
Ms Cherilyn Leet MS
Director of Education, Six Seconds Emotional Intelligence Academy

What Will Be Different When Our Students Are...



- Feeling content and balanced; able to keep events and experiences in perspective, whether challenging or successful
- Valuing nutrition, feeling energized; able to participate physically and mentally
- Being diligent and conscientious; attaining successes, fulfilling commitments; able to consistently accomplish objectives
- Actively participating in a social network in a variety of ways; able to foster constructive, mutually respectful relationships
- Confident in, and knowledgeable of their ability to accomplish tasks, including managing expectations and moods to set and reach challenging goals

...different for them, for educators, for parents, for the society?





SEL provides the skills for children and adults to navigate in a complex world

SEL Whole System Integration



THE STUDENT

Successful students develop outcomes associated with SEL competencies, such as resilience, tenacity, perseverance, and positive academic mindsets. Researchers at Six Seconds have shown that students who develop their SEL competencies will have higher scores for good health, relationship quality, personal achievement, life satisfaction, and self-efficacy. (Jensen, Fieldeldey-van Dijk, Freedman, 2012)



THE TEACHER

SEL competencies are important for student achievement, motivation, and school engagement. They are also critical ingredients for supportive teacher-student relationships; for classroom management; and as a solution to teacher burnout (Jennings & Greenberg, 2009; Jones, Bouffard, & Weissbourd, 2013).



THE ADMINISTRATOR

Educators are recognizing the importance of SEL school-wide initiatives directly instituted and supported by administrators. Administrators are adopting best practices that include school SEL leadership teams, SEL professional development and support for all staff, a focus on and measurement of classroom and school climate, EQ assessments for youth and adults, and integration of SEL into whole-school community, including parents.



THE PARENT

SEL is a comprehensive approach as it involves all the stakeholders of a school organization, including teachers, administrators, counselors, and students. Moreover, it must include parents. Putting the parents front and center is one key component of SEL best practices. When parents can use and teach a common language based on emotions, SEL is modeled and reinforced at home. With EQ skills, parents can build thriving relationships with their children. (Freedman, 2016).

Your Keynote Presenters



Dr. Anabel Jensen

Recognized for her work utilizing emotional intelligence, Anabel Jensen co-founded and is President of the nonprofit Six Seconds, known for a model that puts the skills of emotional intelligence into action. Anabel earned her Ph.D. from the UC Berkeley. She has been a professor in the School of Education/Leadership at Notre Dame de Namur University; Executive Director of Nueva School; and co-founder of Synapse School.



Dr. Dwayne Devonish

Prof. Dwayne Devonish is a full-time senior lecturer in management and business research in the Faculty of Social Sciences at the University of the West Indies, Cave Hill Campus. As a lecturer, he enjoys educating others about various subjects including business and human resource management, entrepreneurship, organisational behaviour and development, business and consumer research and workplace performance and productivity.



Toney Olton

As a student and educator, and as a parent, grand-parent, executive leadership coach and mentor, Toney has seen up close the importance of self-awareness, self-management, self-motivation, social-awareness and relationship building skills to one's personal effectiveness and success. He has dedicated the last 25 years of his life to helping people find their purpose and live their potential.

Your Facilitators -Day 1



Dr. Olivet Hinds serves as CiSEL's Director of Learning and Development and facilitates a segment of the core program *Becoming A More Emotionally Intelligent Me*. As a practicing business psychologist, she brings a wealth of knowledge and expertise in the areas of people development, training, performance, and change leadership from her work in different industries in the Caribbean and the United States. She blends her experience as a human resource practitioner with the principles of social and emotional learning (SEL) to coach students who are struggling to cope, and to help reduce anxiety, stress, and burnout.



Dr. Olivet Hinds
Conference Chair

Dr. Keisha McCoy Dailey has always loved working with children. She has been a general education teacher, special education teacher, afterschool coordinator, Assistant Principal, adjunct professor, a principal of a juvenile facility in Maryland and is currently a Special Education principal in District 75 located in Brownsville, Brooklyn, NY. She oversees 5 schools totaling 500+ students and 500 staff members. She recently completed the Cahn distinguished principal fellowship. Her school received the SEL city wide award and was selected as a 2023 Lighthouse- Showcase school.



Dr. Keisha McCoy-Dailey

Principal - The Sid Miller Academy, Brooklyn New York

Dr. Karen T. Craddock is an Applied Psychologist, EQ Practitioner, and Coach. Her expertise in social-cultural contexts and relational frameworks are linked to growth and development along the lifespan and across sectors. Her work seeks to deepen and expand impact at the nexus of cultural/emotional intelligence, leadership, and well-being. Karen's explorations of narrative, wellness, and growth are featured in her consultancy, writing, direct practice, and senior leadership which include roles at Education Development Center, Presidential Administrative Fellow at Harvard University and with the National TA Center for Mental Health Promotion and Youth Violence Prevention. Dr. Craddock is a developer of several applied frameworks that combine psycho-emotional constructs with integrative applications to use in personal, interpersonal, educational, and organizational development. She was a co-developer of the Six Seconds International EQ global forum *Lift Every Voice*



Dr. Karen Craddock
Applied Psychologist, Executive Coach - USA

Your Facilitators -Day 2

Rhonda has worked in the corporate world as a highly skilled, experienced professional for over 20 years. She has held the position of Corporate Trainer at the lead agency in Barbados for service excellence. She also worked in the fields of Psychology, Human Resources, Parent Education and Early Childhood Education and has designed and delivered customised training programmes to a broad spectrum of clients to drive employee engagement, youth development, entrepreneurship and service excellence.

Rhonda recognises that it has become increasingly critical to embrace and embed social and emotional learning (SEL) in training programmes. She has an unwavering commitment to help equip people with the tools they need to better understand themselves, their feelings and their infinite value.

Ms. Louis-Jean has implemented effective instructional strategies to support students with their individualized learning needs and goals. She has led programs which enable students to integrate life skills and academic skills. As an Assistant Principal, she supports teachers with their instructional practices and with the design of the curriculum to provide students with rich learning opportunities aligned to the New York State Standards.

She enjoys her work with a school community that is grounded in practices that lead to student and teacher growth while also fostering SEL practices that impact all stakeholders.

Dr. Keisha McCoy Dailey started her educational journey at Queens College where she obtained her bachelor's degree, June 2000 in Sociology and Education. She continued her education receiving her Master's in Special Education, June 2003. She desired more certification and later obtained a (2nd) Masters in school administration which she received her principal and school superintendent certificate. She was very ambitious and goal oriented. She decided to continue her education and started a doctoral program at Argosy- University graduating with a 3.75 GPA in 2012 with her doctorate in Educational Leadership. Her Ed.D dissertation title was Collaboration – "Building a Partnership between Paraprofessionals and Special Education Teachers".



Rhonda Hutson

Day 2 Chair



Ms Junie Louis-Jean, MS ED

Asst. Principal - The Sid Miller Academy,
Brooklyn New York



Dr. Keisha McCoy-Dailey

Principal - The Sid Miller Academy, Brooklyn New York

Your Facilitators -Day 3

Clovine Leslie is a trained administrative professional with over 30 years' experience. She joined the EQ Barbados (now CISEL) team in an administrative role and later embraced a dual role as facilitator and Team Lead Administration. Clovine holds an MBA in Leadership and Innovation and considers academic and technical skills to be important. She, however, believes that blending these skills with significant concentration on Spiritual Awareness and Social and Emotional Learning and practice are major contributors to people development and positive societal changes.



Clovine Leslie
Day 3 Chair

Ms. Melena Simmons has degrees in Public Administration and Law (BSc Upper Second-Class Hons.), BA Psychology (Upper Second-Class Hons) from the UWI, a Post Graduate Diploma in Management – Heriot Watt University, and is currently working towards a PhD in Education. She completed the EQ Practitioner's course with EQ Barbados (now CiSEL) in 2019 and has been a part of the training faculty since then. She has facilitated Emotional Intelligence training for PAREDOS, and the Ministry of Youth; made Social and Emotional Intelligence (SEL) presentations to Teachers and PTAs and other Civil Society Organizations (CSO) like the Barbados Association of Nurses, Optimists and BARNOD among others. She has facilitated the Emotional Intelligence training for the UWI – OSSD Mentors since 2019, and has also co-hosted the PAREDOS Pause for Parenting Radio Programme on several occasions.



Ms. Melena Simmons

MPhil Candidate & Director Of Parent Education - CiSEL

As the Director of Education and Partnerships at Six Seconds, Cheryl leads SEL initiatives that span 200 countries and territories, certifying educators in a comprehensive solution of assessments and development tools for children and adults. Six Seconds' tools are on the CASEL and RAND registers of SEL assessments, and these methods are used in dozens of research studies and published case studies. Cheryl is a founding instructor in one of the very few doctoral programs with an SEL specialization, the EdD at Antioch University. Her work has taken her to the United Nations and SXSW Education, and she currently serves as Chair of the Justice, Equity, Diversity, and Inclusion committee on a school board in her home state of Arizona. Cheryl is a Fulbright Grantee and holds her M.Ed. in Curriculum and Instruction from Arizona State University.



Ms. Cheryl Leet

Director of Education & Partnerships - 6 Seconds

DAY 3 PANEL DISCUSSION

Engaging SEL in Transitioning Students to Higher Education



Dr. Sylvia Henry is Director of the Centre for Excellence in Teaching and Learning, Cave Hill Campus of The University of The West Indies where she provides leadership in developing and demonstrating appropriate teaching/learning strategies; curriculum planning; advising on quality assurance matters that relate to teaching and learning and informing the process of programme and course design. She co-ordinates the Postgraduate Certificate in University Teaching and Learning programme which supports the academic staff in developmental areas that relate to teaching, learning and research. As an active member of the American Educational Research Association (AERA), Dr. Henry serves as an academic reviewer for research proposals and publications.



Ms. Dale Lynch is Director of The Office of Student Services, The University of The West Indies, Cave Hill Campus. She has a keen interest in student development and student wellbeing. She oversees and guides the strategic development of a range of student development and support services that include new student orientation, resident life, student clubs and societies, student government, academic support, career counselling and career development, the First Year Experience Programme, health and wellness services, psychological counselling, co-curricular programmes, peer- helping and student mediation. She is also a qualified Clinical Social Worker.



Mr. Jamal Dottin holds an Associate Degree in Arts from the Barbados Community College, focusing on the disciplines of Government and Political Studies and Law, and a Bachelor of Science (BSc) Degree (UWI) majoring in the disciplines of Sociology and Political Science. He believes his educational background, passion for improving the lives of others and meticulous personality, have served him well in the successful performance of his research role with CISEL. He also believes that emotional intelligence training is indeed valuable and that equipping persons with such knowledge, will bring about tremendous benefits for society in terms of positive social change and the enhancement of individuals' effectiveness in all areas of their lives.



Mrs. Hyacinth Collymore holds a Bachelor of Science degree in Public Administration and a Master's degree in Business Administration. Her professional experience includes 5 years spent as a Research Officer and 15 years managing a local subsidiary of an international nutritional company. In 2014, she joined the Samuel Jackman Institute Of Technology as the Senior Clerk - Personnel and was appointed on promotion to the post of Registrar in 2017. As Registrar, Hyacinth has seen and understands the challenges students face in transitioning to tertiary learning or navigating their learning experience as adult learners.



Mrs. Karen Josiah is a trained nurse, certified midwife, and nurse educator with over thirty years of clinical and teaching experience in Antigua. She is also a member of the distinguished international nursing organization, Sigma Theta Tau. She is presently studying at Walden University for a degree in Doctor of Education in Higher Education Leadership and Management. Her research interest is the relationship between the level of college readiness and students' persistence to complete their degrees. She is currently a full-time lecturer in the School of Health and Behavioral Sciences at the University of the West Indies, Five Islands. She is passionate about nursing education and loves teaching and encouraging nursing students.

WHO WE ARE



The Caribbean Institute For Social & Emotional Learning (CiSEL) promotes, supports and facilitates the awareness and practice of emotional intelligence by Caribbean citizens. Our goal is to see 500,000 highly emotionally intelligent Caribbean youth by 2035. This will enable our next generation with the confidence and competence to optimize their engagement and performance in the world they will inherit. CiSEL is a Six Seconds Preferred Partner.

Six Seconds is the world's largest emotional intelligence network. Our mission is growing the world's Emotional Intelligence. We research and teach emotional intelligence. We create evidence-based tools and methods to support transformational change in individuals and organizations. We support people and organizations to learn, measure and practice emotional intelligence. Our goal is 1 billion people practicing the skills of emotional intelligence.